



Personal competences and self-esteem of children related to teacher-child interactions.

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What we already know

- the most crucial factor for good education is the quality of the teacher and the teacher's relationship with the children (Marzano, 2013; Doumen e.a., 2008)



And further...

Children with self-confidence perform better and difficult behavioral children with a secure relationship to the teacher perform also better.

(Hamre & Pianta, 2001; Doumen et al., 2008; Spilt & Koomen, 2010; Verschueren & Koomen, 2009)



Allow me to introduce myself?

Marije van den Steenhoven, teacher trainer and researcher

My own experience

Do you remember?

When were you really seen by your teacher?

What did the teacher do?

What did that mean for your self-esteem?



Purpose of this study

teacher-
child
relationship



childrens
self-
esteem

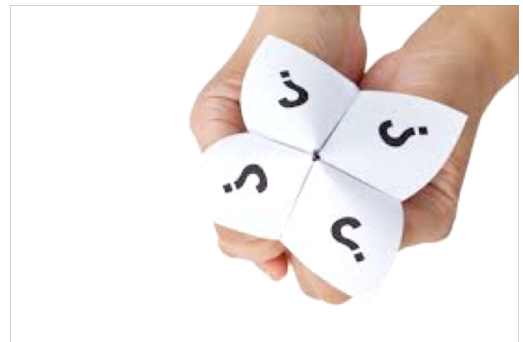
skills and
knowledge



practice of good
inclusive
education

Central research question

- Personal competences -- self-esteem of children
- Teacher-child interactions
- Referral to special schools



participants

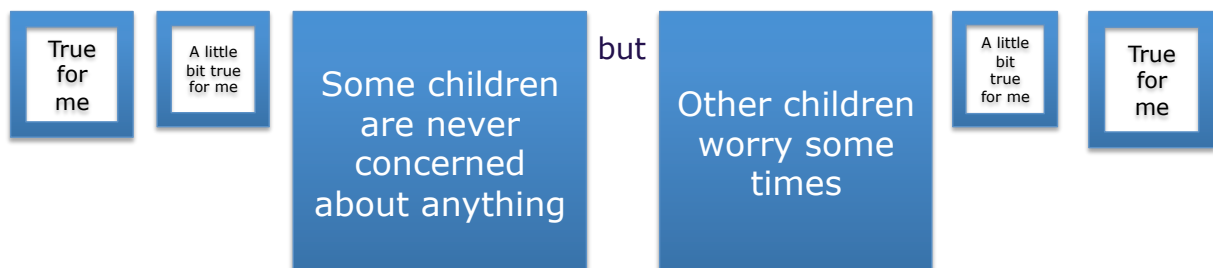
- seven primary schools
- 108 boys
- 138 girls
- in the age of 8-12 years



instruments

- Perceived Competence Scale for Children (questionnaire, Harter,S.)
 - school skills
 - social acceptance
 - sports skills
 - physical appearance
 - behavioural attitude
 - self-esteem
- Classroom Assesment Scoring System (CLASS)

For example



results

	A low	B high	mean
Emotional support			
Positive atmosphere	6.25	6.64*	5.92
Negative atmosphere	6.00	6.00	6.76
Sensitivity	5.00	5.63	5.48
Child perspective	3.41*	5.92*	4.40

	A low	B high	mean
Organisation in the classroom			
Behavioral regulation	5.63	5.94	5.74
Productivity	6.13	5.72	6.09
Instruction	5.88*	6.03*	4.92

	A low	B high	mean
Quality of instruction			
Conceptual development	2.47*	5.14*	3.04
Quality of feedback	5.08*	4.28	3.60
Stimulating language development	4.48	4.32	3.51

conclusion

The quality of the relationship between teacher and student seems to be a good predictor for inclusive education.

More competent children:

- high secure learning environment
- secure teacher-child relationship
- positive atmosphere
- quality classroom management
- quality of instruction
- taking child perspective
- conceptual development

discussion

- Relatively small group of schools.
- The CLASS is a tool that asks a lot of the observers and their training.

recommendations for teacher training courses

- Awareness among the students
- Positive Pygmalion effect

